



European Credit for Vocational Education and Training (ECVET)

A device for promoting the transfer, accumulation
and recognition of credit for VET in Europe

The contribution of Reflector and Connexion

European Commission, DG EAC – Unit A3

Terms of
reference

Fields of the studies

- ✦ Initial Vocational Education and Training
- ✦ Apprentices and other young people in initial VET
- ✦ Formal learning
- ✦ Qualifications systems
- ✦ VET supply

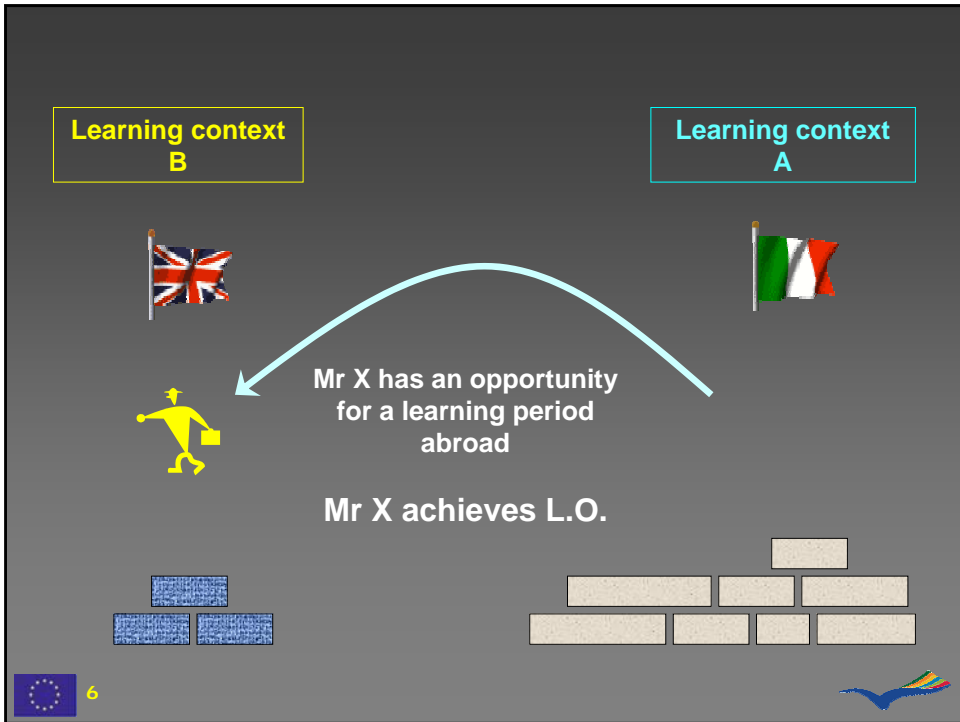
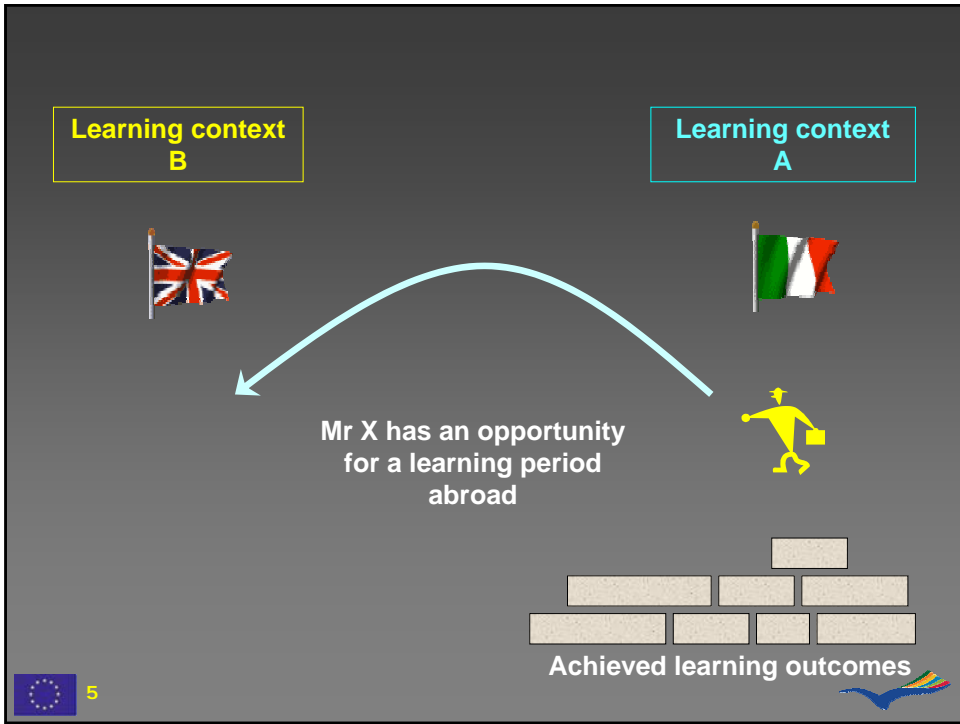


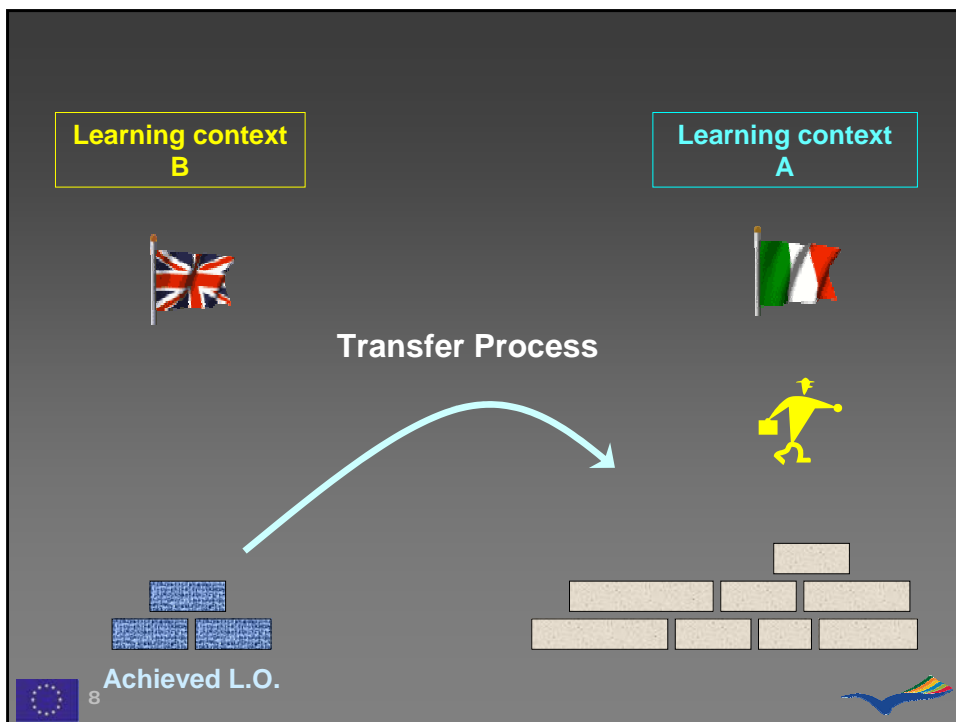
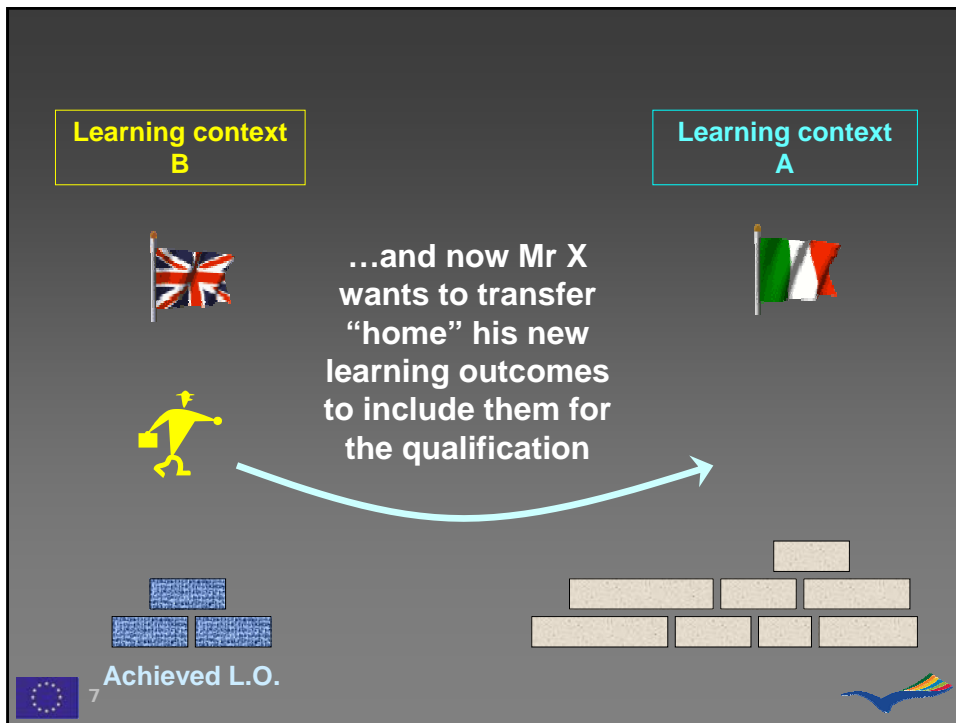
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Why these studies?

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Learning context B

Learning context A

But it's difficult, because of barriers...

The diagram illustrates a transition from Learning context B (UK) to Learning context A (Italy). A large blue question mark is positioned between the two contexts. A path of grey blocks leads from the UK flag to the Italy flag, with a yellow runner icon at the end. The text 'But it's difficult, because of barriers...' is placed above the path.

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ECVET

Transfer process

Units

Credit points

The ECVET logo features the acronym 'ECVET' in large white letters at the top. Below it are three grey pillars with decorative capitals. The pillars are labeled 'Transfer process', 'Units', and 'Credit points' from left to right. The background is a blue gradient with light rays.

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What are the questions?

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1st Question

Learning context
B



Learning context
A



What are the conditions of a relevant training supply for an effective use of ECVET?



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Learning context B

2nd Question

Learning context A

What are the conditions for an effective use of ECVET for credit transfer?

**Assessment of L.O.
Credit for L.O.**

**Validation of L.O.
Recognition of L.O.
Accumulation of L.O.**

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**Two systems
involved**

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Qualifications systems ECVET Reflector

- ✦ Assessment of learning outcomes
- ✦ Transfer of L.O.
- ✦ Validation of L.O.
- ✦ Accumulation of L.O.
- ✦ Recognition/certification of L.O.
- ✦ Roles of competent bodies in the ECVET process



VET supply systems ECVET Connexion

- ✦ Design of VET supply
- ✦ Organisation of VET provision
- ✦ Organisation of the whole process (learning process, assessment, validation, transfer and recognition process)
- ✦ Roles of VET providers in the ECVET process



Main results to be achieved

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Qualifications systems ECVET Reflector

- ✦ Dynamic description of validation and recognition systems with regard to mobility issues and ECVET specifications
- ✦ Analysis of restrictions and obstacles to the transfer of learning outcomes gained abroad
- ✦ Recommendations and technical solutions ("national" level)

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VET supply systems ECVET Connexion

- ✦ Dynamic description of VET systems with regard to mobility issues and ECVET specifications
- ✦ Analysis of restrictions and obstacles to the design of a relevant training supply
- ✦ Research/action: to design and test one or more possibilities of CVET application scenario
- ✦ Recommendations and technical solutions ("national" level)



Studies on systems ... for the individuals